

Unit 5

From Tummy to Legs - Part 2

Teaching Goal

- To be able to recognize and identify the body parts: **tummy, bottom and leg(s)**.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **tummy, bottom and leg(s)**.
- To be able to understand and describe the body parts with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about the body parts.

Materials

- ✓ ACD Track 20
- ✓ DVD **Unit 5**
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **tummy, bottom and leg(s)**
- ✓ A die
- ✓ Paints or crayons or markers

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. Greet the students.
2. Review the song: “**Hokey Pokey**” with the students.
3. Change the lyrics with different body parts and add the new body parts they have just learned in the last lesson, i.e. leg and bottom.

Game: Roll the Die and Sing

1. Put the body parts on each side of the die.
2. The teacher will roll the die.
3. The students will sing “**Hokey Pokey**” song with the body part shows on the die.
4. Reward the students with big hugs and high-fives.

Introduction of the Conversation (15 Minutes)

1. Review the body parts: **tummy, bottom and leg(s)** to the students.
2. Introduce the conversation and the sentence pattern:

Q: “What do you have? A: “I have_____.”

- Ask the students to repeat and touch the body parts while saying the sentences.



Teaching Tips

- ☆ Say aloud and do a role-play.



For IRS Pen ONLY

- ✍ Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Play ACD Track 21



Activity Time (15 Minutes)

Game: Paper Balls

- Write down the vocabulary words of body parts on pieces of scrap paper before class.
- Roll the paper into balls and put them into a bag or basket.
- Divide the students in 2 groups and number them.
- Call out 1 number and a body part, e.g. “Tummy” “Number 5”.
- The student from each team with that number will have to come forward and try to find the word among the paper balls.
- Once the student who can find the word and say: “I have _____.” Wins a point for their team.
- The team with the highest points will be the winner. The members of the other team would praise the winner team by giving every member a big high-five and say: “Well-done!” or “Great job!” or “You’re awesome!”



Give encouragements for participation. Do have to assist and encourage some slow-learners to keep on trying and not to give-up!

Student's Book- Let's do it! (15 Minutes)

- Open Student's book to Unit 5 Part 2 (P.35) and play the ACD.
- Let the students listen and write number 1 to 4 in the correct box.
- Repeat a few times and encourage them to speak loud and clear.
- Reward the students with some encouragements: stars/stickers/hugs/high-fives.



Play ACD Track 22



For IRS Pen ONLY

- ✍ Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.





Teaching Tips



Listen and write number 1 to 4 in the right box.

Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 15** and ask the students to circle and paint the related pictures.
2. Repeat a few times and encourage them to speak loud and clear.



Teaching Tips



Circle and paint the related pictures.

Wrap-up/ Review (10 Minutes)

1. Review the sentence patterns and the conversation with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.



Play **DVD Unit 5** during the review.

【Feel free to use the LivePen during your lessons】